

2 Timothy

PRESCHOOL AGE CURRICULUM

written by Nancy Collins

Free Sample Study:

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Joy of Living 2 Timothy for Preschool Age

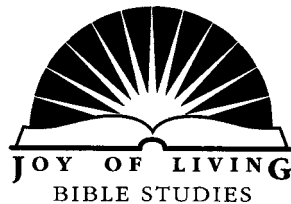
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2 Timothy

Preschool Age Curriculum

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Dear Director,

Children are important to God and you have the privilege of helping children learn more about God and develop a personal relationship with Him.

In this course we will use a variety of methods to accomplish this including music, Bible memorization, story time, games and crafts.

The following suggestions should help you have a successful year. Please read through them prayerfully and carefully. It is not necessary to follow every detail. Use the suggestions and the daily lessons as a springboard for your own ideas.

May God richly bless you and give you good success.

Areas of Responsibility:

Although one person may be responsible for all or many of these areas, it is much easier for the responsibilities to be shared among several people. The division of responsibilities should be determined by the ability and availability of the volunteers. Responsibilities may be assigned for the entire year or rotated on a weekly or quarterly basis.

Having adults present in the classroom helps young children stay focused and in control of themselves. The ideal situation is to have at least 1 adult or responsible teenager for every 5 children.

- **Director** is responsible for coordinating teacher/helpers. The charts on pages 8-9 will help keep track of the teacher/helpers and their assigned responsibilities.

Don't wait to the last minute to prepare for the year, begin well in advance. Read through the following information. Recruit the necessary helpers and schedule a Teacher/Helper meeting. Give a copy of their responsibilities to each volunteer.

Post a copy of the classroom schedule in the classroom.

If possible, recruit several people who are willing to pray on a regular basis for you, your workers and the children.

Prior to the first class meeting, make a follow-up call to each of your helpers to make certain they have everything ready for their area of responsibility.

Parent's Information Form (page 7). When each child is checked in for the first time have the adult checking them in complete the form. Keep these on file in the classroom.

The most important thing to remember: Love the children and enjoy them. Pray for them, your helpers and yourself each week. Let the Lord do the rest!

- **Room Coordinator** is responsible for set up, clean up and decorating the room. Have the room cleaned and decorated before your first class. If space allows, designate areas for the following activities:
 1. Singing, Bible Memorization and Story Time should take place on a carpeted area or on child size chairs so children may have a place to sit. If carpeting is not available, carpet samples (usually 2' x 3') can be obtained from carpeting supply stores at minimal cost. Pieces may be prearranged for the children or the children may pick up their own piece of carpeting from your storage stack and place it where they want to sit.
 2. Decorations may be as simple or as elaborate as your budget allows. Pictures of Bible characters or Christian emblems may be purchased at most Christian Bookstores. You may also choose to decorate bulletin boards with seasonal colors and pictures. Keep themes bright, cheerful and happy. Avoid witches, monsters, etc. during the fall seasons; instead you can focus on Thanksgiving and all God has given us.
 3. A sturdy table and chairs will be needed for craft time and can be used for snack time. Keep craft supplies and snacks out of reach and preferably out of sight until their assigned time.
 4. Game time may be conducted outside if the weather permits. If games must be played inside clear as large an area as possible. Table and chairs can be replaced when game time is completed.

- **Teacher** is responsible for teaching the lesson. One teacher may be assigned for the entire year or rotated on a weekly, monthly or quarterly basis.
 1. In preparation for the lesson, read through the scripture passage thoughtfully and prayerfully, asking God to help you understand and apply the scripture to your own life and to provide a clear way to explain the concepts to the children.
 2. Use your Bible when teaching the lesson. Hold your Bible in your hand and begin each lesson reminding the children that what you are teaching them is from God's Word, the Bible.
 3. Familiarize yourself with the story. If possible, tell the story rather than reading the story. If it is necessary to read the story, put your page in your Bible so they will see you reading from your Bible.
 4. Make plenty of eye contact with the children and be enthusiastic about what the Word of God says. The children will catch your excitement for God's Word.

- **Song Leader** is responsible for leading the children in singing. Suggested songs are from the reproducible CD, “Sing-Along Songs for Young Children” which may be purchased from *Joy of Living*. The CD is divided into two categories: Bible songs to be used during “Song Time” and activity songs which can be used during “Game Time.” For those who are unsure of their musical ability, many of the tunes in “Sing-Along Songs for Young Children” are familiar folk songs. Other appropriate songs may be substituted.

It is important to know the songs before trying to sing them with the children. And don’t forget to use motions to accompany the songs. If none are indicated—make them up! Motions will help the children learn the songs more quickly and add fun to singing time. Don’t be afraid to be “silly” and exaggerate the motions, it will help the children loosen up and do the motions. Smile a lot!

Music is a wonderful teaching tool. Select songs to reinforce the truths being taught in the lesson. Young children enjoy repetition and what is familiar. Use the same songs for several weeks and gradually introduce new ones.

Music can serve as an effective tool in classroom management. Certain songs may be used consistently to signal transitions from one activity to another. “When We All Work Together” or “Now It’s Time” would attract the children’s attention and signal that it’s time to put away the toys. It is good to end the singing time with a quiet song (e.g. “Oh, How I love Jesus”). This will prepare the children to sit quietly and listen to the story.

- **Bible Memorization Leader** teaches the memory verse. Bible memorization is VERY important. The scripture tells us to hide His Word in our hearts that we might not sin against Him. The scriptures you help these children memorize will be there, ready for the Holy Spirit to make alive in the hearts of these children throughout their lives.

There are many creative ways to teach a Bible verse. Listed below are a few suggestions:

- Put the verse to music....everyone tends to remember the words to a song.
- Say the verse aloud. Make certain to say the “address” (e.g. John 3:16) before you say the verse and then after it. Then ask the children to repeat after you, saying the verse in phrases.
- Assign each child a phrase or word of the verse. Tell them that when you point to them they are to stand up and say their portion of the verse.

You may decide to keep a chart of who learns the memory verses. You may choose to give a simple reward (i.e. sticker, pencil, balloon) to each child as they successfully learn each verse. We will take several weeks to memorize each verse.

Scripture verses are from the Holy Bible, New International Version (North American Edition). Copyright©1973, 1978, 1984 by International Bible Society. Used by permission of Zondervan Publishing House.

- **Craft Coordinator** is responsible for obtaining materials for crafts, oversees making the crafts, and is responsible for clean-up of craft projects. Make certain you have the needed items prior to the class. It is also helpful to make a sample to show the children.

Talk to the children about the lesson as you make the crafts. This will reinforce the lesson.

Plan ahead. Look through the upcoming crafts and see if you can purchase needed items in quantity. To cut down on the cost, ask the leader of the adult class to announce to the adults what items will be needed for crafts. Some may have items at home they would like to donate or they may want to purchase the items and donate them. Also, see if the church bulletin will include a request for donated items to be used by your class. You could also check with the Craft Coordinator for the older children and see if they will be using some of the same materials. If so, purchase in quantity and share the cost.

Some craft illustrations are from the Church Clip Art Mega Pack by Gospel Light. Copyright ©1998. Used by permission.

- **Snack Coordinator** is responsible for preparation, serving and clean-up of snacks. Any simple healthful snack will do. Try to stay away from snacks containing added sugar or red food dye. Many parents are very careful about what their children eat. Check the registration forms to see if there are any dietary restrictions for any of the children. There is a list of suggested snacks on page 10-11
- **Game Leader** is responsible for teaching and leading games and organized activities and obtaining any necessary equipment. Page 12 contains a list of suggested games/activities for both indoors and outdoors. Children like the familiar. Don't introduce too many new games at once. Discover which activities the children like best and play the same games again and again. At this age it is best to avoid activities that cause the children to compete with each other.
- **Assistants** are responsible for helping control the children during class time. Have the assistants sit with the children. If a child is acting up the assistant could just touch the child and gesture for them to be quiet. If necessary have the child sit with the assistant. If a child still won't behave, as a last resort, have the assistant remove the child from the classroom and take him/her to the parent. When the Bible story teacher is leading the children in prayer, assistants should pray aloud when the children should pray aloud. This will help the children understand how to follow the prayer. Assistants may also listen to memory verses and assist in craft time, snack time, game time, set-up and clean-up.

Teacher/Helper Meeting:

For the best results plan to have at least one teacher/helper meeting prior to the beginning of the year. Other meetings through out the year can be helpful for planning events, sharing ideas and solving any problems that may arise.

At your meeting:

- pray for the students, teacher/helpers and the upcoming year
- give a brief overview of the objectives of the course
- familiarize the teachers/helpers with the daily schedule
- familiarize the teachers/helpers with the songs you will be singing. You may want to give each teacher/helper a copy of the songs on CD (*Sing Along Songs* on CD is reproducible).
- assign responsibilities
- give a copy of individual responsibilities & classroom schedule to each volunteer.
- answer any questions

A suggested schedule is as follows:

- 9:30 Greet children. Allow them to play with playdough, puzzles, blocks or color a picture.
- 9:45 Opening Prayer/Memory Verse/ Bible Story/Bible Songs
- 10:15 Snack
- 10:30 Game time and Organized Activities
- 10:50 Craft
- 11:10 Clean-up
- 11:15 Free play time

Please complete and return to your child's teacher.

Child's Full Name: _____ Nickname: _____

Name of Parent(s)/Guardian(s): _____

Address: _____

Telephone #: (____) _____ Child's Birthday: _____

Name(s) of siblings: _____

Special needs or instructions (regarding food intolerances, etc.): _____

Please be certain to pick up your child immediately after your class.

Please complete and return to your child's teacher.

Child's Full Name: _____ Nickname: _____

Name of Parent(s)/Guardian(s): _____

Address: _____

Telephone #: (____) _____ Child's Birthday: _____

Name(s) of siblings: _____

Special needs or instructions (regarding food intolerances, etc.): _____

Please be certain to pick up your child immediately after your class.

Recipes & Snack Ideas

These are just a few ideas. Use your imagination, just remember to stay away from sugar.

Fresh Fruits

Fresh fruits are a hit with both kids and parents!

Clean and cut fruit into easy to handle pieces. Remove any seeds and peel away any hard to chew skin.

Fresh Vegetables

Fresh vegetables, too, are a hit with both kids and parents!

Clean and cut the vegetables into easy to handle pieces. Remove any inedible parts. Ranch dressing or other dips usually make vegetables more fun and enjoyable. Don't use a "communal" dipping bowl. Place portions of dip on each child's plate.

Crackers & Cheese

Crackers of various shapes and flavors are easy to serve and clean-up. You may want to put a small amount of softened cream cheese on each plate and allow the children to use a plastic knife to spread the cheese on the crackers. To vary the look you can add food coloring to the cream cheese. Or, you can give the children slices of cheese to place on their crackers.

"Goldfish" and "Dolphins"

There are crackers shaped as goldfish, dolphins and other creatures that are flavored and low in sugar. Most children love these.

Popcorn

This is an easy to fix and easy to clean-up snack that nearly every child loves. If you want to try something different, sprinkle powdered cheese (the kind you find in a box of macaroni and cheese) on the popcorn while it is still hot and shake well.

Sunshine Salad (Serves 12-16)

- 1/2 carton yogurt (Use your favorite flavor, preferably a pale colored variety.)
- 8 slices of pineapple

Place 1 slice pineapple in each dish. Put 1 T. yogurt in the middle. Eat the sunshine.

String Cheese and Squares

String cheese is another inexpensive and easy to clean up snack that is a favorite with kids. Cheeses such as "jack" and mild cheddar cut into small squares are also fun and healthy. *Don't* be tempted to give them toothpicks...let them use their fingers!

Yummers (Serves 12-16)

2 oz. grated cheese 1/2 c. flour
1/4 c. butter (grated) 1/2 c. Rice Krispies

Mix all ingredients together. Form into little balls. Bake at 375° degrees for 10 minutes.

Quesedillas (kay - sa - dee - yas)

Cut flour tortillas in half. Spread with cheese spread, fold and serve sandwich style.

These are good served warm, too!

Trail Mix

You can buy already prepared trail mix or make your own using your own selection of dried fruit and nuts.

Chex Mix

You can make your own following the directions of the box or you can buy it pre-made.

Peanuts in the Shell

These can be lots of fun for the children to open and eat but remember to allow for extra clean up time. This can be quite messy!

Peanut Butter & Graham Crackers

Be certain to use peanut butter and graham crackers that are both low in sugar.

Peanut Butter and Jelly Circles

Make peanut butter and jelly sandwiches. Using a round cookie cutter cut the sandwiches into circles. To add variety or during various holiday seasons use different shaped cookie cutters (e.g. at Christmas use a Christmas tree or star shaped cookie cutter). Be certain to use peanut butter and jelly that are both low in sugar.

Peanut Butter Balls (Serves 8)

This is a healthy snack that the kids will love to help you make!

1/2 c. peanut butter 2 T. honey
2 1/2 T. nonfat dry milk 1/4 c. coconut
2 T. raisins sesame seeds (sprinkle)

Mix together everything but sesame seeds. Form into small balls. Roll in sesame seeds.

Games/Activities

Indoor/Outdoor Activities:

Children like the familiar. Don't introduce too many new games/activities at once. Discover which games/activities the children like best and play the same ones again and again. At this age it is best to avoid activities that cause the children to compete.

There are many activity songs included in the reproducible CD "**Sing-Along-Songs for Young Children**". You may want to incorporate simple motions with these songs.

Additional games:

Did You Ever see a Lassie/Laddie – As you sing the song "Did You Ever See A Lassie/Laddie" pick a movement for them to follow. Then at the beginning of each chorus point to a child and allow that child to choose the movement. Use the appropriate word "Lassie, for a girl and, Laddie, for a boy."

Follow the Leader – This game is fun for children of all ages. Form a line and have the children follow you walking. Then while walking in the line you may have them walk over a board (balance beam), hop, skip, jump or crawl. If you want you can take turns being the "leader."

Joshua Fought the Battle – Sing the song "*Joshua Fought the Battle of Jericho*" and as you sing hold hands and move in a circle (like *Ring around the Rosie*). When you reach the part about "and the walls came a tumbling down," have everyone sit down.

Noah on the Ark (to the tune of "Farmer in the Dell") – Play this just like you would *Farmer in the Dell* only substitute the words "Noah on the Ark" and "Noah takes two (whatever the animal is).

Other old favorites such as "I'm a Little Teapot," "Ring Around the Rosie," etc. are still popular today. Just remember to smile a lot and let the children know you are enjoying yourself, too!

Overview of the Year

(See story page for memory verse. Only portions of the verse may be used.)

Week #	Reference	Story	Memory Verse
Week # 1	Introduction	The Bible is God's Word	1 John 4:14
Week # 2	2 Timothy 1-2	A Letter to Timothy	Hebrews 13:6
Week # 3	2 Timothy 3-4	More Words to Timothy	Hebrews 13:6

Suggested schedule:

9:30	Greet children. Allow them to play with playdough, puzzles, blocks or color a picture.
9:45	Opening Prayer/Memory Verse/ Bible Story/Bible Songs
10:15	Snack
10:30	Game time/Organized Activities (see page 12)
10:50	Craft
11:10	Clean-up
11:15	Free play time
11:30	Children picked up

Introduction to 2 Timothy

The Bible is God's Word

Lesson Plan Week #1

Date: _____

Teacher's personal reading:

2 Peter 1:19-21, 2 Timothy 3:16 - 17.

Classroom helpers should pray aloud with the children when the Bible story teacher leads in prayer.

See page 4 to order Sing-Along CD

Suggested snacks are listed on pages 10 & 11

Suggested games/activities are listed on page 12.

Craft is on following page.

Memory Verse: *(1 John 4:14) "The Father has sent His Son to be the Savior of the world."*

Bible Story: Good (Morning/Afternoon/Evening). My name is _____. Do you know what this is (hold up your Bible)? (Respond to their answers.) This is a very special book. It isn't like any other book there is. It is the Bible, God's Word. In this book we learn about how very much God loves us and all the wonderful things He has done to show us His love. God had special people write down the things He wanted us to know and that is how we got the Bible.

We are going to read some stories about people who loved and obeyed Jesus. Does anyone know who Jesus is? (Respond to their answers.) Jesus is God's Son. God the Father sent Jesus, His Son, to be the Savior of the world. Do you know what a savior is? (Respond to their answers.) A savior is someone who saves others from something. Jesus saves us from our sins. Sins are the wrong things we do. In the Bible we learn that all of us have done wrong things. Even though we may try very hard to be good, we have all done wrong things at some time. Jesus came from heaven, was born as a little baby, and when He grew up He did many wonderful things, like making sick people well, and blind people see. And do you know what? He is the only person who NEVER did anything wrong! Then He died on the cross to pay the price for all the wrong things we've done, but He didn't stay dead! He is alive! He has gone to heaven and is going to come back again! And now, because of what Jesus has done for us, God the Father will forgive us for all the wrong things we've done.

Is there anyone here who would like God to forgive them for the wrong things they've done? I know I do (raise your hand). (Usually many, if not all, of the children will raise their hand. Lead them in a simple prayer something like this:) Let's bow our heads and pray. Everyone who wants God to forgive them can repeat the words after me. Dear God, (pause) Please forgive me (pause) for the wrong things I've done (pause). I believe Jesus died for me (pause) and that He is alive again. (pause) Thank you. In Jesus name, AMEN.

It's wonderful to have our sins forgiven! Let's sing a song! (Select songs from "Sing-Along CD for Young Children" about God loving us, and telling others of God's love.)

Craft: (Next page)

Joy of Living 2 Timothy for Preschool Age

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Bible Picture

Craft - Week #1

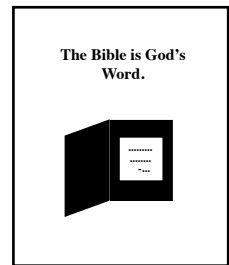
Items needed: Black construction paper scissors **Introduction to 2 Timothy**
Glue sticks crayons
8 1/2"x11" paper (colored or white) Stickers, glitter glue, etc. (optional)
Copy of scripture & phrase for each child (see below).

Prior to class:

For each child: Cut out 4"x 6" rectangle from black construction paper.
Fold in half to form rectangle 3" wide by 4" tall (Bible Covers)
Cut out scripture verse and header phrase "The Bible is God's Word."

In Class have children:

Glue scripture inside black construction paper "Bible Cover".
This will allow the front to open and close.
Glue "The Bible is God's Word" to top of paper
Glue "back" of Bible cover to paper
Children may color the header words and/or decorate the page
with stickers, glitter glue, etc.



.....
Copy one phrase and one scripture for each child.

The Bible is God's Word.

The Bible is God's Word.

The Bible is God's Word.

"The Father has sent His
Son to be the Savior of
the World"

- 1 John 4:14

"The Father has sent His
Son to be the Savior of
the World"

- 1 John 4:14

"The Father has sent His
Son to be the Savior of
the World"

- 1 John 4:14

Suggested schedule:

9:30	Greet children. Allow them to play with playdough, puzzles, blocks or color a picture.
9:45	Opening Prayer/Memory Verse/ Bible Story/Bible Songs
10:15	Snack
10:30	Game time/Organized Activities (see page 12)
10:50	Craft
11:10	Clean-up
11:15	Free play time
11:30	Children picked up

2 Timothy Chapters 1-2

A Letter to Timothy

Lesson Plan Week #2

Date: _____

Teacher's personal reading: 2 Timothy 1 & 2

Classroom helpers should pray aloud with the children when the Bible story teacher leads in prayer.

See page 4 to order Sing-Along CD

Suggested snacks are listed on pages 10 & 11

Suggested games/activities are listed on page 12.

Craft is on following page.

Memory Verse: *Hebrews 13:6a "...the Lord is my helper."*

Bible Story: Paul wrote letters to many different people. One of the special people Paul wrote to was a young man named Timothy. Both Timothy's mother and grandmother loved the Lord. Paul reminded Timothy that it was very important to study God's Word, the Bible. That way Timothy would always know what was the truth.

Remember, God wants you to study His Word, too. We study His Word in Sunday School or Children's Church. At home we can ask someone to read Bible stories to us, we can even look at videos with Bible stories. I want to learn more and more about God and His love for me. Let's thank God for giving us the Bible so we can learn about Him. "Dear God, (pause) Thank you, (pause) for giving us (pause) your Word (pause). Please help us (pause) to learn (pause) more and more (pause) about you In Jesus name, (pause) Amen."

Now, let's sing a song! (Select songs from **Sing-Along-Songs CD** or familiar songs you feel are appropriate to the lesson. Remember to add no more than one new song every few weeks.)

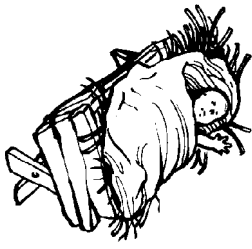
Craft: **Items needed:** scissors, crayons or markers, glue, black construction paper

Prior to class: Make one copy of the next page for each child in the classroom. Cut out Bible pictures along dotted lines. (If the children are old enough to use scissors you may allow them to cut along the dotted lines in class.) Fold along solid lines. Cut strip of black construction paper 11" x 6" and fold in half.

In class: Instruct the children to color the pictures. Glue back of "b" to back of "c" then glue back of "a" to inside construction paper and back of "d" to other side of construction paper to form a book. (See diagram on the next page.) As you work talk about the pictures and explain that these are just some of the stories in our Bible.

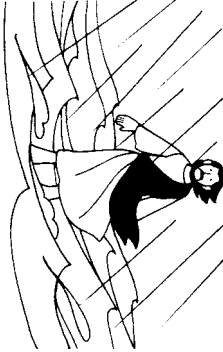
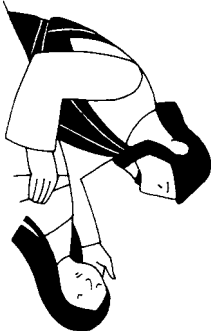
Craft - Week #2
 2 Timothy Chapter 1 -2
 A Letter to Timothy

Jesus is born.



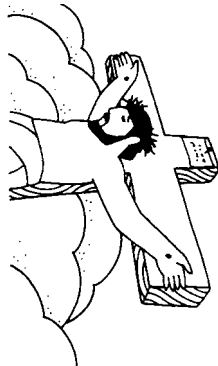
a

Jesus does miracles.



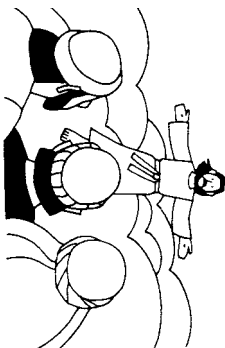
b

Jesus dies for us.



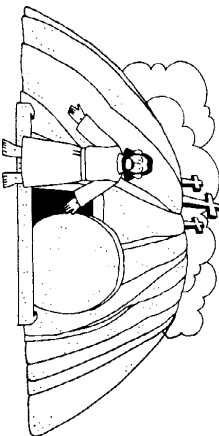
c

Jesus has gone back to heaven.



d

Jesus is alive again!



Black construction paper.



back of side "b" glued to back of side "c"

Suggested schedule:

9:30	Greet children. Allow them to play with playdough, puzzles, blocks or color a picture.
9:45	Opening Prayer/Memory Verse/ Bible Story/Bible Songs
10:15	Snack
10:30	Game time/Organized Activities (see page 12)
10:50	Craft
11:10	Clean-up
11:15	Free play time
11:30	Children picked up

2 Timothy Chapters 3-4

More Words to Timothy

Lesson Plan Week #3

Date: _____

Teacher's personal reading: 2 Timothy 3 & 4

Classroom helpers should pray aloud with the children when the Bible story teacher leads in prayer.
See page 4 to order Sing-Along CD
Suggested snacks are listed on pages 10 & 11
Suggested games/activities are listed on page 12.
Craft is on following page.

Memory Verse: *Hebrews 13:6a "...the Lord is my helper."*

Bible Story: Last time we talked about Paul's letter to Timothy. In the letter Paul asked Timothy to come to visit him and to bring him his cloak and his scrolls. That would be like us asking some one to bring us our jacket and books.

Remember, God wants us to help other people, too. We are being God's helpers when we help other people. We show them that God loves them and cares about them. Let's ask God to show us ways of being good helpers. "Dear God, (pause) Please help us (pause) to be (pause) good helpers (pause). In Jesus name, (pause) Amen."

Now, let's sing a song! (Select songs from **Sing-Along-Songs** CD or familiar songs you feel are appropriate to the lesson. Remember to add no more than one new song every few weeks.)

Craft: **Items needed:** crayons or markers

Prior to class: Cover the header and make one copy of the next page for each child in the classroom.

In class: Talk to the children about each picture. Ask them what the child/children are doing. Talk about whether or not the children are being helpers. Have them color the pictures where the child/children are helpers and to put an "x" on the picture where the child is not being a helper.

Craft - Week #3
2 Timothy Chapter 3-4
More Words to Timothy

