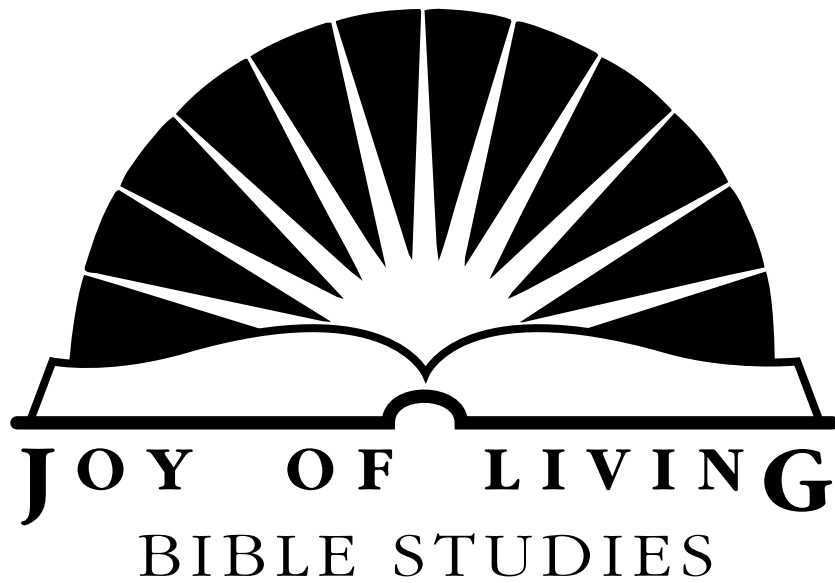


EXODEL



EXODUS

Youth Bible Study

by Pat Kampenga

Sample
Lesson

EXODUS — WEEK ONE
NO LESSON DISCUSSION

15-20 min. free time — games, fellowship

15-20 min. snack and group recreation: SNATCH THE BACON

Divide your group into two teams facing each other behind a goal line. Place an object at a point half-way between the goal lines. Each player is given a number with both teams having corresponding numbers. Number one team from one end, and the opposing team begin numbering at the opposite end so that the same numbered players face each other diagonally. The leader calls out a number, and those two players having the number race to the center and tries to snatch the bacon (object placed in center) and return to the team goal without being tagged. If tagged, the tagging team gets one point. Each successful return gains two points for the returning team. Some team players like to wait a moment before snatching the bacon in order to catch their opponent off guard. This tactic adds tension and skill to a simple game.

The bacon is returned to the center after each tag or return, and another number is called. To add further interest, two numbers can be called at once. To end play, a designated point limit or time limit determines the end of play.

15-20 min. Since there is no lesson for them to discuss, this is a good time to go over the class rules. You may wish to have them share something about themselves, i.e. brothers, sisters, where they live, what they did over the summer, etc.

to end of class CRAFT: TELEVISION

cereal boxes — 1 per child

scissors

glue/scotch tape/toothpicks

empty paper towel rolls — 2 per child

time line pictures from *The Big Picture Bible Time Line*, Gospel Light Publications

Color pictures. Cut out back of cereal box (this becomes the “screen”); cut 4 circles, one at each end of long sides (the paper roll “knobs” fit in here). In sequence, tape picture edges together, so that when unrolled, they tell a story. Glue the beginning edge of paper to one roll, and the end picture edge to the other roll. Place paper rolls into circles, making sure the picture rolls across the “screen”. Place toothpicks through the 4 roll ends so the “knobs” don’t fall through their holes.

EXODUS — LESSON 1

Before you begin your lesson:

- a. Pray for God's Holy Spirit to help you answer the questions.
- b. Some questions may be too hard; it's ok to write "I don't know."
- c. Think about what God's Word is telling you for today.
- d. With some questions, it might be helpful to write the scripture verse on your paper.

Read Exodus chapter 1, verses 1-22.

1. What does the word exit mean to you?

2. Exodus comes from the word exit. With this information, what do you think the word Exodus means?

3. According to Genesis 46:27, how many descendants did Jacob bring into Egypt with him?

4. What happened to the Israelites after Joseph and his brothers died?

5. Genesis 46:3 is a prophecy about the nation Israel. What does it say?

6. Which verses tell why the new king, who didn't know Joseph, was afraid of the Israelites?

7. What does Exodus 1:11 say the king did to the Israelites?

8. Being a slave was difficult for the Israelites. But, what does Exodus 1:12 say happened to upset Pharaoh even more?

9. What does James 1:2-4 tell us we should do when we face something that is hard for us?

10. What happened to the midwives who disobeyed Pharaoh?

11. What happened next to the Israelites because the midwives disobeyed? See verse 22.

12. Sometimes when Christians must do what God wants them to do, man-made laws are broken. Who broke a man-made law in Acts 5:27-29?

Read Exodus chapter 2, verses 1-10.

1. Which verse tells why the baby was hidden, and what does it say?

2. What does Hebrews 11:23 tell the baby's mother had, and what does it say?

3. **CHALLENGE:** Do you think it was hard to hide the baby?

4. **RISKY:** Do you think the baby's parents were afraid? What does 2 Timothy 1:7 say about fear?

5. **PERSONAL:** What are your fears? Would you like to share them with your class?

6. Sometimes we can be so afraid we can't move. But, letting fear control us is sin. If Jesus is your Savior, God wants you to face your problems with courage. He promises He will be with you at all times. What does Joshua 1:9 say that can help you whenever you feel afraid?

7. What does the name "Moses" mean?

Read Exodus chapter 2, verses 11-25.

1. How old does Acts 7:23 say Moses was when he visited the Hebrew people?

2. What does Hebrews 11:24 tell us about Moses that helps us understand why he chose to fight against the Egyptian?

3. Where did God take Moses after he killed the Egyptian? Can you find this on a Bible map?

4. We are told in Exodus 2:24 God heard the Hebrews' groaning. They may have been praying to God. What does Isaiah 65:24 say?

5. **PERSONAL:** Are you talking to God so He can answer your needs?

EXODUS — WEEK TWO

DISCUSSION — LESSON 1

15-20 min. free time — games, fellowship; you may wish to begin gluing craft sticks to tagboard so glue can dry

15-20 min. snack and group recreation: CHAIN TAG

Two players are chosen to be “IT”. They join hands and with their free hand try to tag the other players. The first player tagged joins hands between the two “IT”. The remaining players, when tagged, join the tag line between the original two “IT”. Only end players (IT) may tag. It is permissible for a player to break through or go under the joined hands of the line. When the chain has been broken, it must unite again before tagging resumes. The game ends when the last player is caught or when a time limit has been reached. The last two players tagged become “IT”. Set boundary lines to restrict play to a small area.

15-20 min. discuss LESSON 1

to end of class CRAFT: CRAFT STICK SWITCH PLATE COVER

7 craft sticks (for EACH switch plate)
tagboard switch cover pattern
paint
paint brushes
stencils, wood pattern pieces, pictures, etc.
Xacto knife
glue (tacky glue works great on wood)
Mod Podge
sponges
double stick tape

Before class, trace a switch cover onto an empty cereal box. Cut out pattern as well as hole in center for the switch. Cut off and use 1 3/4" from each end of one craft stick. (Throw away the middle portion.)

Each child receives 6, plus the 2 pieces 1 3/4" craft sticks (total 7), and one tagboard pattern. Glue one short piece above the switch hole on tagboard, being sure the straight end is at the top of the switch hole. Align and glue the other short piece at the bottom of the hole. Glue the remaining 6 sticks onto the tagboard, keeping it all straight. Allow time to dry.

(Continued on next page)

If using wood pattern pieces, paint before gluing to craft sticks. If using stencils, lay out design, and paint, using a brush or sponges. Or children may wish to make their own design. Allow to dry.

When all is dry, cover with Mod Podge. Be sure all is dry before sending home. Give each child enough double stick tape so the tagboard/craft stick light switch plate cover can adhere to the existing light switch plate cover at home.

EXODUS — LESSON 1 — ANSWERS

Read Exodus chapter 1, verses 1-22.

1. What does the word exit mean to you? [When I leave the room; when I go out from somewhere.]
2. Exodus comes from the word exit. With this information, what do you think the word Exodus means? [The way out, departure.]
3. According to Genesis 46:27, how many descendants did Jacob bring into Egypt with him? “With Joseph and his two sons included, the total of Jacob’s household there in Egypt totaled 70.”
4. What happened to the Israelites after Joseph and his brothers died? “Meanwhile, their descendants had many children. They increased quickly in number and soon became a large nation. They filled the land of Goshen where they lived.”
5. Genesis 46:3 is a prophecy about the nation Israel. What does it say? “So He said, ‘I am God, the God of your father; do not fear to go down to Egypt, for I will make of you a great nation there.’”
6. Which verses tell why the new king, who didn’t know Joseph, was afraid of the Israelites? verses 9, 10. “He told his people ‘The Israelites are becoming too dangerous. There are too many of them. Let’s figure out a way to put an end to this. If we don’t, and war breaks out, they will join our enemies. They will fight against us and escape out of the country.’” [The prophecy made in Genesis is here fulfilled.]
7. What does Exodus 1:11 say the king did to the Israelites? “So the Egyptians made slaves of them. They put brutal slave drivers over them. They tried to wear them down under heavy burdens while building the cities of Pithom and Rameses. These cities would be supply centers for the king.”
8. Being a slave was difficult for the Israelites. But, what does Exodus 1:12 say happened to upset Pharaoh even more? “But the worse the Egyptians treated them, the faster the Israelites increased! The Egyptians became alarmed.”
9. What does James 1:2-4 tell us we should do when we face something that is hard for us? “Dear brothers, is your life full of trouble and trials? Then be happy. When the way is rough, your patience has a chance to grow. So let it grow! And don’t try to get out of your problems. One day, your patience will finally be in full bloom. Then you will be ready for anything. You will be strong in character, full, and perfect. [Most Bible book stores carry a child’s copy or comic book “In His Steps” by Charles Sheldon. You may wish to recommend this book since it is very helpful to everyone who asks “What would Jesus do?” in

every situation of life. Or you may wish to use this book as a reading time during class.]

10. What happened to the midwives who disobeyed Pharaoh? verses 20,21: “And God blessed the midwives. So the people of Israel kept increasing in number. They became a large nation. And because the midwives revered God, He gave them children of their own.”
11. What happened next to the Israelites because the midwives disobeyed? See verse 22. “Then Pharaoh told all of his people to throw newborn Hebrew boys into the Nile River. But the girls, he said, could live.”
12. Sometimes when Christians must do what God wants them to do, man-made laws are broken. Who broke a man-made law in Acts 5:27-29? verse 29: “But Peter and the apostles replied, ‘We must obey God rather than men.’”

Read Exodus chapter 2, verses 1-10.

1. Which verse tells why the baby was hidden, and what does it say? verse 2: “The baby’s mother saw that he was a beautiful baby. So she hid him at home for three months.”
2. What does Hebrews 11:23 tell the baby’s mother had, and what does it say? [Faith.] “Moses’ parents had faith too. They saw that God had given them an unusual child. They trusted that God would save him from the death the king commanded. So they hid him for three months and were not afraid.”
3. **CHALLENGE:** Do you think it was hard to hide the baby? [Yes. How could they keep him quiet? How could they wash his clothes without causing others to be suspicious. Especially when other babies were being killed.]
4. **RISKY:** Do you think the baby’s parents were afraid? What does 2 Timothy 1:7 say about fear? [Maybe.] “For God has not given us a spirit of fear, but of power and of love and of a sound mind.” (NKJV)
5. **PERSONAL:** What are your fears? Would you like to share them with your class? [Answers will vary. Allow children to discuss their fears.]
6. Sometimes we can be so afraid we can’t move. But, letting fear control us is sin. If Jesus is your Savior, God wants you to face your problems with courage. He promises He will be with you at all times. What does Joshua 1:9 say that can help you whenever you feel afraid? “Be brave! Be strong! Don’t ever be afraid or doubt! God is with you wherever you go.”
7. What does the name “Moses” mean? “Later, when he was older, she brought him back to the princess. He became her son. She named him Moses (meaning

‘to draw out’) because she had drawn him out of the water.”

Read Exodus chapter 2, verses 11-25.

1. How old does Acts 7:23 say Moses was when he visited the Hebrew people? “When Moses was 40 years old, he decided to visit the Israelites.” [Moses had lived in Pharaoh’s house for most of these 40 years. He was educated as an Egyptian, looked like an Egyptian, and lived like Egyptian royalty.]
2. What does Hebrews 11:24 tell us about Moses that helps us understand why he chose to fight against the Egyptian? “Now Moses grew up. And by faith, he refused to be treated as the king’s grandson.”
3. Where did God take Moses after he killed the Egyptian? Can you find this on a Bible map? Midian. [God drew Moses out of Egypt in order to give him additional training in His ways. Moses was not yet ready to be God’s leader.]
4. We are told in Exodus 2:24 God heard the Hebrews’ groaning. They may have been praying to God. What does Isaiah 65:24 say? “I will answer them before they even call to Me. While they are still talking to Me about their needs, I will go ahead and answer their prayers!”
5. **PERSONAL:** Are you talking to God so He can answer your needs?