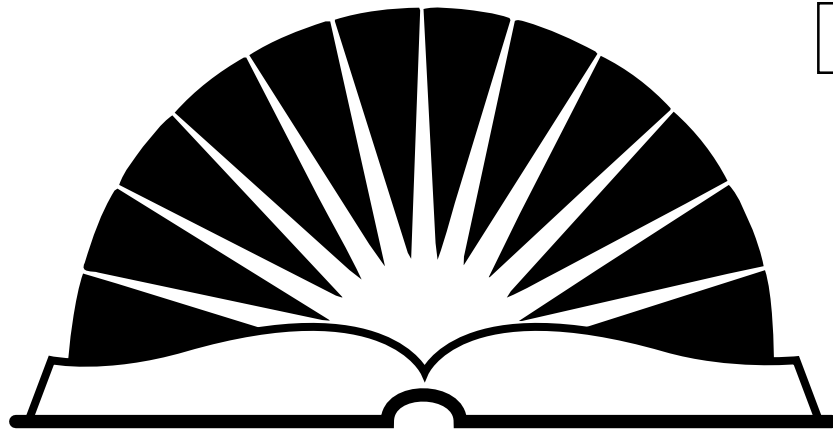


GENEEL



JOY OF LIVING  
BIBLE STUDIES

# GENESIS

## Youth Bible Study

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Sample  
Lesson

## GENESIS — WEEK ONE

### NO LESSON DISCUSSION

15 - 20 minutes free time — games, fellowship

15 - 20 minutes snack/group recreation: CONCENTRATION

This is a good get-acquainted game. Players sit in a circle; each child wears name tag. If more than one child has the same name, add the first initial of their last names. The leader begins by calling out the name of a player, who calls out the name of another player, etc. EXAMPLE: the leader calls “Kathy,” who in turns calls “Mike,” who calls out “Jennifer,” etc. If a player does not respond when his name is called, or if one responds at the wrong time, or if he calls his own name, he is out of the game.

15 - 20 minutes discuss class rules/procedures

to end of class Color pictures, work on puzzles, play board games

## GENESIS — LESSON 1

### Before you begin your lesson:

- a. Pray for God's Holy Spirit to help you answer the questions.
- b. Some questions may be too hard; it's okay to write "I don't know."
- c. Think about what God's Word is telling you for today.

### Read Genesis chapter 1, verses 1 - 8.

1. How does Genesis 1, verse 2 say the earth looked?

a. What did God do to make the light?

b. What did He call the light?

c. What did He call the dark?

3. How does Psalm 33:9 tell us the world began?

### Read Genesis chapter 1, verses 9 - 19.

1. What kind of plants did God create?

2. The sun, moon and stars have two jobs. One job is to give light to the earth. What else do they do?

3. What does the last sentence of verse 18 say?

**Read Genesis chapter 1, verses 20 - 26.**

1. When did God create fish and birds?

2. On Day 6, God made animals. What are they?

**Read Genesis chapter 1, verses 27 - 31.**

1. Isaiah the prophet tells us why God created the earth. What does Isaiah 45:18 say?

2. **CHALLENGE:** Can you make something from nothing? What? How?

3. Match the day to the creation:

- |       |                        |
|-------|------------------------|
| DAY 1 | sun, moon and stars    |
| DAY 2 | fish and birds         |
| DAY 3 | light                  |
| DAY 4 | plants                 |
| DAY 5 | animals and man        |
| DAY 6 | waters above and below |

## GENESIS — WEEK TWO

### LESSON ONE DISCUSSION

15 - 20 minutes free time — games, fellowship

You may have the following scientific experiment set up and allow the students to observe during the class time.

#### Learning How Plants Obtain Water:

Trim about an inch from the wide ends of two stalks of celery. Place one stalk in a small glass of water dyed with blue food coloring, and the other in a small glass of water dyed with red food coloring. After a couple of hours the leaves will begin to turn the color of the water.

15 - 20 minutes snack/group recreation: Jump rope or pass frisbees

15 - 20 minutes discuss LESSON 1

to end of class CRAFT: SEED PLANTING

#### MATERIALS

clear plastic glass  
paper towel  
bean seeds (lima)

Place a piece of paper towel inside a clear glass; add enough water to wet the towel; place seeds between glass and towel; have children take home and watch seeds sprout.

## GENESIS — LESSON 1 ANSWERS

### Read Genesis chapter 1, verses 1 - 8.

1. How does Genesis 1, verse 2 say the earth looked? “The earth was a shapeless, chaotic mass. The Spirit of God was brooding over the dark vapors.”
  - a. What did God do to make the light? vs. 3 He spoke it into being.
  - b. What did He call the light? day or daytime.
  - c. What did He call the dark? night or nighttime.
3. How does Psalm 33:9 tell us the world began? “For when He spoke, the world began! It appeared at His command!”

### Read Genesis chapter 1, verses 9 - 19.

1. What kind of plants did God create? vs. 11 and 12 “Every sort of grass and seed-bearing plant...fruit trees with seeds inside the fruit...These seeds produce the kinds of plants and fruits they came from.”
2. The sun, moon, and stars have two jobs. One job is to give light to the earth. What else do they do? vs. 14 and 15 “They shall bring about the seasons on the earth and mark the days and years.”
3. What does the last sentence of verse 18 say? “And God was pleased.”

### Read Genesis chapter 1, verses 20 - 26.

1. When did God create fish and birds? vs. 23 on the fifth day.
2. On Day 6, God made animals. What are they? vs. 25 and 26 cattle, reptiles, wildlife of every kind. He also made man and woman.

### Read Genesis chapter 1, verses 27 - 31.

1. Isaiah the prophet tells us why God created the earth. What does Isaiah 45:18 say? “For the Lord made the heavens and earth. And He put everything in place. He made the world to be lived in, not to be an empty chaos. ‘I am the Lord,’ He says. ‘And there is no other!’”
2. **CHALLENGE:** Can you make something from nothing? How? What? No. You cannot make something from nothing. That’s already been done by God. Whatever you make you must use substances that He has made.

3. Match the day to the creation:

DAY 1 light

DAY 3 plants

DAY 5 fish and birds

DAY 2 waters above and below

DAY 4 sun, moon, and stars

DAY 6 animals and man